



Targeted Enhancement In Learning Outcomes For Students (TELOS) Through Capacity Enhancement In Teacher Support Institutions And Education Department Towards Onsite Support And Monitoring Of Pedagogical Practices

With the partnership of Sarva Shiksha Abhiyan, SIEMAT Allahabad, SCERT, UNICEF and technical support from Ignus Pahal, TELOS-Targeted Enhancement in Learning Outcomes for Students is being implemented in five districts of UP- Varanasi, Agra, Allahabad, G.B. Nagar and Bareilly. Based on the positive results obtained in the pilot project in selected blocks of these districts from July to December 2017, Sarv Shiksha Abhiyan and UNICEF have decided to implement the project in 40% of the primary schools in these districts.

Main Objectives of the Project

The project has a three year plan perspective and the following objectives have to be achieved in the first year:

- 1) The students of Classes 3 and 5 have to perform 3% better in language and mathematics in higher order learning outcomes compared to the NAS 2017. A sequential target of 5% and 8% improvement over the next two years has been set.
- 2) Against the backdrop of improvements in higher order learning outcomes in students, bringing about a 25% improvement in performance standards and indicators of supportive supervision by the ABRC, CRC for better teacher performance. This means at least 25% CRCs and ABRCs covered under the project will move from Level 1 to Level 3 of performance indicators for supportive supervision personnel in relation to targeted teacher performance indicators and student learning outcomes. For the next two years, this target is 50% and 75% respectively.

Project Coverage

The project will be implemented in 40% of the schools in the district in the first year. From every Panchayat of every block 40% of schools will be chosen. Project coverage will be 75% and 100% by Years 2 and 3 respectively. This year the project will be implemented in 3294 schools. The district-wise break up is given below:

S.No.	Name of the District	Total Schools	40% Schools
1	Allahabad	2517	1007
2	Agra	2094	838
3	Bareilly	2109	844
4	Varanasi	1036	414
5	Gautam Budh Nagar	478	191
	Total		3294

Project Implementation Partners

1. **Sarv Shiksha Abhiyan Uttar Pradesh:** Based on an agreement with Sarv Shiksha Abhiyan, UNICEF Uttar Pradesh and SIEMAT (State Institute of Educational Management and Training) Allahabad are implementing the project with the technical support of Ignus Pahal. The Sarv Shiksha Abhiyan has got the requisite budget approvals for the activities of the project from (PAB MHRD). A detailed directive is being issued by Sarv Shiksha Abhiyan.
2. **DRT (District Resource Team), District Coordinator (Training) and BRT (Block Resource Team):** Sarv Shiksha Abhiyan has approved the constitution of these

district and block level teams and DIET, BEO, ABRC, CRC and active teachers will be members. District Coordinator (Training) will coordinate the project at district level.

- 3. Ignus Pahal team:** The team includes the state resource group and the District Coordinator. The District Coordinator will coordinate and implement the project at the district level. The state resource group is responsible for participatory planning with various stakeholders and giving effective inputs in supportive supervision for targeted outcomes and objectives and strategic direction to the project. The team is led by Shri Subir Shukla (former Adviser MHRD) and Shri Surendra Prasad Singh (Senior Education Expert). District Coordinators have been appointed in each district by Ignus Pahal who will work with District Coordinator (Training), the UNICEF team and the DRT to support the educational improvement activities.

Project Activities

1. Three state level workshops for the DRT at three month intervals towards developing a high level understanding of the pedagogy of language and mathematics, building consensus on the methods of supportive supervision, improvement in teacher's skills and periodic evaluation of the project and setting direction.
2. Training of the BRT chosen from each block (ABRC, BRT, CRC) at the district level by the DRT+ support by Ignus Pahal and UNICEF team.
3. Training of teachers by the BRT+ support by the DRT

4. Creating and adhering to performance indicators at every level. Creating performance indicators of supportive supervision of teacher performance and supervision by the CRC. CRC will be supervised by the ABRC, the ABRC by the DRT and the District Coordinator. The performance review of the DRT will be carried out by Ignus Pahal, the UNICEF Advisory Team and SSA.
5. At the start of the project a Baseline will be conducted for the learning levels of the children and that of the supervisory teams at various levels (CRC, BRC and DIET) and an End-line assessment will be done in March 2019. Based on the comparative progress, the strategies for next year will be determined.

This project is to be implemented with the participation of key education and educational administration professionals. What is distinctive about this project is that the expected improvement in higher order outcomes has been decided at the outset. Continuous and need-based inputs for the educational processes, methods, supervision and training to achieve this objective are in focus. Research and understanding built on the functional approaches regarding the level of commitment of the teachers, their ways of learning and behaviour change is the basis of this project.

Real time monitoring is a significant aspect. The performance at every level (teachers, CRC, BRC, DIET) will be assessed through mobile based tools every month and the support teams will get inputs and assistance based on their stated needs.

If this project is successful, there are agreements on implementing it in other districts and states.

The Ignus Pahal team sincerely seeks your suggestions and support.

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